Arrival Honors to the 1st NLPSC President

The Third Quarter Regular Board Meeting of the honorable members of the NLPSC Board of Trustees on September 18, 2015 at theCHED Central Office, Manila, was a historic event as it entailed the election of the first NLPSC President through the splendid 8 votes against one vote in favor for Dr. Elizabeth M. Gacusana; thus, taking her Oath of Office right away and the signing of her appointment dated September 19, 2015 to September 18, 2019 with all the powers, rights, responsibilities

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TIGNAY 2015 cum Gawad Leona Florentino
Alex Q. Mendoza

The adviser of the student publication, Mr. Alex Q. Mendoza, and the members of the editorial board of Northern Collegian, the official student publication of North Luzon Philippines State College: Micah Jelean Gagabi, Aileen Valdez, Janine Mariel Ballocanag, Christine Gaoat and Lorena Apilado, attended the TIGNAY 2015 and the Gawad Leona Florentino sponsored by the College Editors Guild of the Philippines (CEGP) and the Pangasinan State University's The Cast Chronicle at the President Hotel, Lingayen, Pangasinan on September 11-13, 2015.

After the short usual opening ceremonies, Mr. Noel Rafanan of the CEGP-Ilocos Formation presented the history of the CEGP and the general orientation about TIGNAY 2015 and Gawad Leona Florentino. Ms. Charina Claustru of the CEGP-NCR also highlighted the role of the campus press and provided situations that call for campus press freedom. As a press freedom fighter, the speaker asked the delegates if their respective school papers were being controlled by the administration or not, and if there are press violations committed by the school administration against the student publication. All participants were in unison that there is good and harmonious

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PASUC Executive Board Meeting
Maribel C. Ibañez

In behalf of Dr. Severino G. Alviento, Officer-in-Charge of North Luzon Philippines State College, Mrs. Maribel C. Ibañez attended the PASUC Executive Board Meeting which was held at SMX Taguig Convention Center, Taguig City on August 20, 2015 at 1:00 in the afternoon. The board meeting was focused on several discussions, to wit: planning and preparation for K12, allocation of plantilla positions, and COA-related issues.

The presiding officer, Dr. Ricardo Rotoras, PASUC President, presented to the

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Intramurals 2015 carried out

Carrying the theme: Sports and Triumph is on the Air, the Annual Intramural Games of North Luzon Philippines State College was successfully conducted on September 1-5, 2015 with the Honorable Mayor of the City of Candon, Dr. Ericson G. Singson as guest of honor and speaker.

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A parade of participating units was done from the tennis court to the gymnasium during the opening program. Clad in blue uniform were the athletes of the College of Teacher Education and they called themselves the Blue Falcons of Unit I. The combined forces of athletes from the HuSoCom and Information
The Wait is Over

Will there be positive changes?

Hopes are the only chances that this academic community would greatly rely on. Hopes are there for everyone to cling to; these days when everyone does really the hoping.

There are 38 plantilla positions held by permanent faculty members in the college; one has been vacated by the newly appointed president. Setting aside the 45 part-time instructors who significantly support the faculty of instruction, the college can be gleaned to have 1:81 faculty-student ratio. That is, in fact, very alarming compared to CHED standard of 1:25 faculty-student ratio.

Could we address this problem? Perhaps YES. But we have to wait a little further to that long-awaited meeting through the PASUC (Philippine Association of State Universities and Colleges) of the 15,000 plantilla positions to be (randomly?) shared by SUCs in the entire archipelago. Or, Dr. Gacusana will devise ways to make things happen. Her imploration of 20 instructor I positions when she was still the OIC could have been “active” these days. Perhaps, this needs re-awakening. Those 45 part-time instructors deserve to be reciprocated with regular items for their time-tested loyalty in the college. They came to age here indeed. But for now, let us all put our fingers crossed and see what happens within the first 100 days in the presidency of Dr. Gacusana.

At another side, we sneak upon the entreaty of the non-teaching employees of the college. There are only 18 plantilla positions of the support personnel; adding one of course of the SUC President I position. Serving more than 3,000 students which grow

only be promoted when someone of higher position (and obviously with higher salary grade) retires from service. But if no one retires yet, or transfers to another agency and vacate a position, no one will get promoted. The personnel will remain in their position to some ages. We will see what Dr. Gacusana could do regarding this.

Indeed, Dr. Gacusana will walk through the rough edges. The work load of the faculty and administrative personnel with the increasing number of students who come under the nurturing educational care of this institution of learning becomes challenging each year. Notwithstanding the test imposed by ASEAN 2015, the college, under her leadership, needs to be prepared all the time. I believe that a highly fortified workforce is necessary so as the institution could perform at its best; hence, we need faculty and administrative personnel who are morally motivated to do the task.
Research Forum 2015

The Forum on Best Practices of Research in SUCs was successfully carried out on September 24, 2015 at the Conference Room and e-Library Building with the attendance and participation of all the faculty members and interested administrative personnel of North Luzon Philippines State College.

The forum was initiated by the Office of the Director for Research and Extension, Dr. Severino G. Alviento, and implemented through the Coordinator for Research, Dr. Lanie B. Tiu. In his opening address, Dr. Alviento mentioned that research is one of the items for compliance in the granting of Performance-Based Bonus given to SUC employees each year. And as one of the core functions of the college apart from instruction, extension and production, faculty members must conduct researches; and present and publish research outputs as well, whether in the local, regional, national or international paper presentation or publications/journals.

Dr. Greg T. Pawilen, consultant of Schools and Publishing Companies, lectured on Qualitative Research. He was given the whole morning to deliberate his talk. He managed to present first the scenario on the mandate of the SUCs and the effect of the slowly unfolding K12 basic education curriculum and the fast realizing ASEAN 2015. He suggested some researchable topics for qualitative treatment and encouraged the participants to undertake them.

In the afternoon, Dr. Emelita C. Kempis, Vice President for Research, Extension and Training of Pampanga State Agricultural University (PSAU) presented the Best Practices of her University in terms of Research and Training. She first mentioned about the organizational structure of their university where the line of funding needed to be coursed through. She was very proud of their Mushroom Production that gave their university a very high income each year.

Papers Presented during the 2015 in-house review for proposed researches, Part 2

held on September 15, 2015 - 8am to 12nn

1. Tradisyunal na Kasal: Daluyan ng Pagkikilanlan ng mga Taga-Gregorio del Pilar by Maribel Gaito and Valentina Lamanca
2. Best Practices of the Board Courses of NLPSC by Ruby Gabor, Jazmin Alabaso and Marife Alviento
3. Teaching Beliefs and Practices of the Secondary English Teachers of Candong City Division by Alex Mendoza
6. Extent of Implementation of the Privileges for the Senior Citizens in Candong City, Ilocos Sur by Luz Jimenez and Marife Alviento
7. Offering of Bachelor of Science in Information System (BSIS) by Gerald Victor Calamaan, Imari Talloza and Irene Zoleta
8. Computer Literacy of the Barangay Secretaries and Treasurers of Candong City by Leslie Agbuls, Ronal Gacusan, Andy Terredano
9. Employability of Bachelor of Science in Computer Science by Jonathan Cenezan, Rosemarie Lee and Ramil Batin
10. Effectiveness and Impact of the Disaster and Risk Reduction Management Program of NLPSC by Severino Alviento, Aurelyn Mina, Marife Alviento and Giddel Praise Floresca
The Administrative and Finance Services in action . . .

FA and Admin agree on CNA

The Faculty Association (FA) has successfully completed its renegotiation with the Administration of North Luzon Philippines State College on August 17, 2015 at the Office of the NLPSC President and adopted the Collective Negotiation Agreement (CNA) for Calendar Year 2015-2018.

During the negotiation, the FA was represented by its three topmost officers, Mr. Alex Q. Mendoza, President; Mrs. Mariel C. Ibañez, Vice President; and Dr. Lanie B. Tiu, Secretary. The Administration team, which allowed for a very subtle binding agreement, was composed of Dr. Severino G. Alviento, OIC of the College; Dr. Andres T. Malinnag, Jr., Director for Administrative and Finance Services; and Mrs. Estrella C. Gaerlan, Director for Academic Affairs. But in the absence of Mrs. Gaerlan during the renegotiation period due to her attendance to the meeting of the Committee on the Search for President of NLPSC which she was a member representing the Academic Group, Mrs. Elizabeth M. Velasco, the Coordinator for Instruction, stood for her behalf.

The FA and the College Administration which are bound together as a Consultative Body expressed their shared goodwill and understanding in crafting the CNA. Both also expressed their kind hopes of a continuing harmonious relationship in working together to further the cause of developing NLPSC as a great college forged with the core values of excellence, dynamism and service.

The CNA was ratified by the regular faculty members in a fitting general assembly held at the Conference Room on September 7, 2015 at 11:00 in the morning. (qnm)

Importance of CCTV

by Artemio Cabañero and Valeriano Calub III

A lost cellphone in front of the Cashier’s Office was returned to its rightful owner on July 27, 2015 through the help of the CCTV camera installed at the lobby of the administration Building of NLPSC.

A first year AB Political Science student accidentally left her cellphone in front of the Cashier’s Office after having done a school transaction at around 1:40 in the afternoon. When she found out that her cellphone was missing, she returned to the Cashier’s Office and asked Miss Minerva Molina about it. Knowing that the cellphone was really lost there in front of the office, Miss Molina reported the matter to Mr. Gilbert Domingo, the detailed security guard at the Administration Building.

Mr. Domingo, together with Mr. Artemio Cabañero, the security guard who conducted the foot patrol and roving inspection around the campus, went to the Office of the President to review the CCTV footage about the incident.

In the CCTV monitor, they were able to see a certain student who unswervingly took the cellphone and placed it inside his clutch bag and then scammed. The student was identified as Mr. Gallarin, a cross-enrollee from ISPSC Candon Campus. He was interrogated by Mr. Domingo about the cellphone and after having presented him the footage, he returned the cellphone to the owner. Miss Brocio was able to recover then her lost cellphone.

There were several incidents of the same kind had happened in the campus for the past few years. The campus has its ready solution to the many cases of theft in the faculty rooms and offices, that is, the CCTV camera. But it must be remembered that the safety of one’s properties primordially relies upon him; it is his responsibility to secure his personal possessions.

The cycle for Performance Based Bonus (PBB) 2014 has been recently concluded and once again NLPSC has successfully complied with its requirements. The PBB is given to employees based on their contribution to the accomplishment of their Department’s overall targets and commitments.

BY: Helen Evelyn U. Valdez
PBB Focal Person
BAC and Planning Office Reports

Dr. Rodolfo C. Moreno

Equipment, Facilities, Supplies and Materials

Additional facilities and equipment for the Chemistry and Biology/Physics Laboratory Rooms were purchased through CO 2014 savings and the these items were delivered on August 24, 2015 and September 3, 2015 by ASPEN Multi-System Corporation at the contract price of Php778,000.00, to wit:

- 1 unit human muscular = Php24,218.00
- 2 units binocular microscope = Php163,280.00
- 1 unit digital microscope = Php77,558.00
- 1 unit human dual sex muscular = Php512,044.00

Likewise, the following ICT resources for the computer laboratory rooms were purchased from JKM Infenion Technologies, Corporation in the amount of Php199,600.00:

- 2 units computer desktop = Php99,900.00
- 2 units LCD projector = Php59,900.00
- 2 units projector screen roll down with cable = Php39,800.00

Infrastructure

The savings from Phase III of the Project re: Construction of One Three-Storey Academic and Laboratory Building in the amount of Php284,901.21 was utilized in the installation of electrical and water supply, gas tank and rail, and specialized septic tank for chemical waste from the laboratory rooms. This project is undertaken by RESSTEEL Iron Works, Motor and Construction and it was completed on September 24, 2015.

GAD Training on Planning and Budgeting

GAD Coordinator of NLPSC, Mrs. Maribel C. Ibañez attended the three-day Training on GAD Planning and Budgeting in the Context of RA 9710 held at China Hall, GT Toyota Building, Asian Center, UP Diliman, Quezon City on July 21-23, 2015.

The training was attended by coordinators of gender and development or GAD focal persons from different SUCs in the country as well as government agencies such as DOST, PAG-ASA, DTI, CSC, NEDDA, CHR, among others.

The first session was focused on the Introduction to GAD and Gender Mainstreaming the GAD Framework and other frameworks relevant to GAD by Dr. Carolyn Sobritchen, the former Director of the UP Center for Women's Studies. She presented a historical overview of efforts to promote gender equality and women's empowerment.

The second session was a lecture on Gender Responsive / Enabling Laws, Policies and Instruments by Atty. Leo Battad, faculty of the UP College of Law. She stressed the importance of substantive equality which is the full and equal enjoyment of rights and freedom and she also capitalized on the most important human right and that is the principle of non-discrimination and equality.

The third session was about the various GAD/Gender Analytical Tools discussed by Prof. Yolly Baldama, the Deputy Director for Training and Outreach program of UPCWS. She emphasized the importance of choosing the right analytical tool before formulating GAD activities. A workshop followed after the lecture and the outputs were presented by each group.

In the fourth session, the topic GAD Gender Audit as a Gender Analytical Tool was tackled by the lecturer, Dr. Judy Taguivaolo, the Director of UPCWS. It was stressed that the development of GAD programs shall proceed from the conduct of a gender audit of the agency and a gender analysis of its programs, services and the situation of its clienteles; the generation and review of sex-disaggregated data; and consultation with gender/ women's rights advocates and agency/women clientele.

The fifth session was centered on the Policy/ Guidelines on GAD Planning and Budgeting and GAD Accomplishment Report. The lecturer was Ms. Michelle Cruz, consultant from the Philippine Commission on Women (PCW). Here she explained in detail the process of preparing the GAD Plan and Budget based on the new format designed and prescribed by the PCW.

The same speaker also talked on the Harmonized Gender and Development (HGDG) Guidelines (as part of the GAD Plan and Budget policy/guidelines) for the sixth session. The HGDG is a tool to ensure that programs and projects undertaken by the government in their various stages are gender responsive. This tool is used only for attributable programs or projects of the agency. The session ended with an open forum.

There was a workshop on the preparation of GAD Plan and Budget and also the preparation of the Accomplishment Report. The participants were divided into ten groups and after two hours of deliberation among the groups the outputs were presented. Each output was critiqued by the lecturer herself and the other participants. The presentation and critiquing of outputs continued in the afternoon.

The last session dealt on the parameters for GAD Plan and Budget Review with the same resource person, Ms. Cruz. Here she discussed to the body the basis or guidelines in reviewing the GAD Plan and Budget. She emphasized the need to prioritize client-focused gender issues/ GAD mandates.
FROM THE CORNER OF ACADEMIC AFFAIRS

Domingo attends Regional Assembly of Registrars

Lorebel S. Domingo

Registrar II, Mrs. Lorebal S. Domingo of NLPSC attended the Mid-Year Regional Assembly of Registrars at Brentwood Apartelle, Brentwood Village, Baguio City on July 2-3, 2015. The assembly was addressed by the AREI-CAR President, Mr. Froilan Aspa of the University of Baguio during the opening program. The first speaker of the day, Dr. Romulo H. Malvar, the Officer-in-Charge of the Office of the Director IV of the Commission on Higher Education of Cordillera Administrative Region provided CHED updates on school registry and a comprehensive orientation on transnational education.

According to him, Transnational Education is a wake-up call to seriously consider their (registrars) potential of importing as well exporting higher educational services. Through TNE, the Philippine graduates can be globally competitive and given better opportunities. He suggested that the HEIs should consider several factors in selecting partners outside of the country: their reputation as an institution, their roles and responsibilities, their internal quality management systems, their ability to disseminate information, their ability to provide support services, their ability to provide qualified teaching and staff and their existing facilities.

The speaker also made some suggestions on how the HEIs prepare the workforce of tomorrow. He said that registrars and admission officers must update and internationalize their respective university curricula.

The second speaker, Mrs. Thelma DG. Guritan, the Acting Chief, Student Desk of the Bureau of Immigration and Deportation introduced the EO 2851, the Immigration Circular No. SBM-2014-018, and the latest advisory to Schools and Educational Institutions and some updates under the Bureau of Immigration.

The last speaker during the first day, Prof. Ruth S. Batani, Director of Institute of Social Research and Development (ISRD) of the Benguet State University discussed about the “Developing Research-Oriented Registrars”. The speaker said that “The students are not a burden to the registrars but opportunities to serve God”. She challenged all the members of the Associations of Registrars of Educational Institutions in the Region I and CAR to conduct researches to improve the services in the registrar’s office.

The first speaker during the second day, Dr. Leonardo R. Aguinid, Vice President for Administration of the University of the Cordilleras introduced the topic “The Registrar as an Academic Leader”. She talked about the general functions of registrars which include the admission of students, registration and evaluation of student’s records, curricular information and dissemination and graduation. According to her, the Registrars play a very important role in the educational institution. They can make and unmake the institution they serve. They are the guardians of student’s records and maintain the integrity of the student’s records. For this purpose, all records are maintained in individual jackets and safely locked in steel cabinets. “Only the registrar and authorized personnel are accessible to all students’ jackets”, she said in conclusion.

Valdez, Domingo, in HEMIS

Lorebel S. Domingo

Ms. Helen Evelyn U. Valdez, MIS Coordinator, and Mrs. Lorebal S. Domingo, Registrar II of NLPSC, attended the Registrars and HEMIS Coordinators Conference at San Luis del Mar, Baccnot Norte, Bauang, La Union on September 7, 2015.

The Commission on Higher Education Region I spearheaded the 2015 Registrars and HEMIS Coordinators’ Conference which successfully fulfilled the aim of introducing the use of QR Code for Registrars; deepening the roles in ensuring integrity of school records and documents; and updating the participants in the implementation of the Regional Memorandum # 18, s.2012, which entails the procedures in the processing of SO for graduation and the status of the Electronic Collection and Knowledge System (CHECKS). This CHECKS is primarily and purposively undertaken for data collection and validation on SUC profile, curricular programs, faculty profile, accounting reports, research and extension, and the list of graduates.

The first discussion was focused on the introduction of the use of Quick-Response (QR) code for the Registrars. It’s an ID which the registrars can use whenever they can make transactions with the agency. The participants were given a review on how to upload and submit HEMIS forms to the CHECKS which can be accessed to the official website of the CHED.

Another highlight of the activity was the presentation of procedures in the processing of application of Special Order (SO) for graduation.

Finally, a discussion on the provision of NTP serial numbers to the graduates of CWTS and LTS was also done. An enhancement to the old procedures was emphasized. The NTP coordinators needed only to request CHED Region I for the serial numbers with the list of graduates, not anymore to the CHED central office.
A two-day journalistic writing workshop focused on editorial writing, opinion writing, editorial cartooning, feature writing and news writing was attended by the 17 editorial board members of Northern Collegian and 13 language instructors and faculty members of NLPSC on August 28-29, 2015 at Room A-112.

For the first time, through the initiative of the office of the student publication and the NLPSC Newsletter, a journalistic writing workshop was conducted in order to inspire the campus journalist students and enhance their journalistic skills.

The editorial board members of Northern Collegian, language instructors and interested faculty members of the College signified their interest to be a part of the writing workshop. A pool of resource persons from the HuSoCom Department under the College of Arts and Sciences was invited to facilitate the workshop: Dr. Ian Norvin G. Buccat on Editorial cartooning; Ms. Yolanda Suzima V. Ablang on Editorial and Opinion Writing; Ms. Aislinn JuAnn E. Medina on Feature Writing and Mrs. Maribel C. Ibáñez on News Writing.

Dr. Severino G. Alviento, the OIC of the College, inspired the participants during the delivery of his keynote speech. He recounted his experiences as a campus journalist when he was a college student and his contributions as writer in the Candon Times and other publications like the ZIGZAG News weekly, Business Dispatch and Abante. He said the writing is both a passion and a vocation; and that writing is not paid but a free service to the people who want to get informed with everyday news. He made a concluding statement on the importance of the freedom of the press and the freedom of expression which people should enjoy. He congratulated the members of the Northern Collegian and the faculty members behind the publication of the NLPSC Newsletter.

Among the faculty members who presented their outputs during the concluding hours of the workshop were Mr. Prometheus Joseph Gagarin, Filippino instructor; Mr. John Paul Alwasas, Criminology instructor; and Mr. Rafael Gaeusana, Financial Management instructor. With other instructors who also made editorial cartooning, opinion and feature stories, students' outputs were presented and critiqued, too. The workshop became an apt avenue for both instructors and students to express their thoughts and ideas in papers and defend them orally during the evaluation of outputs.

During the closing ceremonies, student-participants expressed their appreciation to the event-coordinator for organizing this first-ever journalistic writing workshop. Mrs. Estrella C. Gaerlan, Director for Academic Affairs, with Mr. Alex Q. Mendoza, Adviser of Northern Collegian and Editor-in-Chief of the NLPSC Newsletter, distributed the certificate of participation to the participants when the event finally concluded on August 29, 2015.

TIGNAY 2015 cum
relationship between the administration and the school paper.

The very promising and illustrious writer, Dr. Jun Cruz Reyes, Professor of the University of the Philippines gave his inspirational message, telling that writers should write from the heart. His talk was likely historical, touching those writers across the world: Cervantes of Spain, Shakespeare of England, Rizal of the Philippines.

A general orientation on the guidelines of the Gawad Leona Florentino covering Maikling Kwentu/Short Story Writing Contest, Sanaysay/Essay Writing Contest and Tula/Poetry Writing Contest was give. The Gawad Leona Florentino is CEGP-Ilocos' annual literary contest for student writers. It is held during TIGNAY, CEGP-Ilocos Formation's student press convention. It is open to all members of student publications within the region.

Gawad.... from page 1

The Gawad was named after one of the greatest Ilokano poets, Leona Florentino, a native of Vigan City, Ilocos Sur to honor her literary works. Florentino's literary wealth include Naangawan a Kablaaw (A Jolly Birthday Greeting) and Nalpay a Namnana (Blasted Hope).

The participants were made to choose from among the many topics for classroom discussions and several speakers presented their lectures simultaneously. The first classroom discussions were centered on current events such as on health, environment, imperialism and chalktalk. After taking lunch, the second classroom discussions on journalism skills were undertaken. After the health break, the third classroom discussions on literature and the arts were done.

After the hearty dinner, the participants dressed up with the Filipiniana costumes as the event had so required. The cultural night was festive and the delegates from NLPSC were adjudged BEST in COSTUME. The Gawad Leona Florentino was pushed through, but with the short story category as the only category being judged because the other categories did not pass the careful scrutiny and standards of the judges. Micah Jelean Gabagi, the NC Editor-in-Chief, was awarded 2nd place/silver medalist in the Gawad Leona Florentino Short Story Writing in English.

During the culmination activity of the convention, a forum on the role of the press in the 2016 elections was done. After which, classroom discussions focused on intermediate and advanced journalism skills were done. Ms. Christine Gaoat, news editor of NC, was adjudged third place in creative writing workshop. The participants gathered together for the election of officers of the CEGP-Ilocos Formation and Micah Jelean Gabagi was elected secretary. A plenary session was done with the new set of officers of the CEGP-Ilocos Formation.
HR's Achievements

Dhana B. Malamion

On September 21, 2015, the NLPSC Human Resource Management Office again conducted the NLPSC Family Day Celebration with the theme "Where Life Begins and Love Never Ends..." in support to the Philippine Civil Service Commission Anniversary which is celebrated annually. The objective of which is to strengthen the working relationship of all the faculty and staff members of the college as One Family.

The highlight of the Family Day Celebration was the Awarding of the Length of Service in the Government to the following awardees as follows:

<table>
<thead>
<tr>
<th>Name of Awardee</th>
<th>Designation/Rank</th>
<th>Years In Service</th>
<th>Loyalty Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Morea, Marissa L.</td>
<td>Admin. Officer I</td>
<td>35 years</td>
<td>5,000.00</td>
</tr>
<tr>
<td>2. Antonio, Amelia C.</td>
<td>Asst. Prof. IV</td>
<td>25 years</td>
<td>5,000.00</td>
</tr>
<tr>
<td>3. Ballocanag, Gina Marie G.</td>
<td>Admin. Asst. II</td>
<td>25 years</td>
<td>5,000.00</td>
</tr>
<tr>
<td>4. Gironella, Alejandra P.</td>
<td>Asst. Prof. IV</td>
<td>25 years</td>
<td>5,000.00</td>
</tr>
<tr>
<td>5. Jimenez, Luz V.</td>
<td>Assoc. Prof. II</td>
<td>25 years</td>
<td>5,000.00</td>
</tr>
<tr>
<td>6. Malinang, Andres Jr. T.</td>
<td>Assoc. Prof. V</td>
<td>25 years</td>
<td>5,000.00</td>
</tr>
<tr>
<td>7. Manzano, Nelia V.</td>
<td>Asst. Prof. I</td>
<td>25 years</td>
<td>5,000.00</td>
</tr>
<tr>
<td>8. Gagio, Rico G.</td>
<td>Assoc. Prof. I</td>
<td>20 years</td>
<td>5,000.00</td>
</tr>
<tr>
<td>9. Garnace, Gerardo G.</td>
<td>Instructor III</td>
<td>20 years</td>
<td>5,000.00</td>
</tr>
<tr>
<td>10. Abiag, Yolanda Suzima V.</td>
<td>Asst. Prof. I</td>
<td>10 years</td>
<td>10,000.00</td>
</tr>
<tr>
<td>11. Batin, Ramil T.</td>
<td>Instructor II</td>
<td>10 years</td>
<td>10,000.00</td>
</tr>
</tbody>
</table>

During and after the awarding ceremonies, various activities were conducted by the personnel of NLPSC in celebration of the Family Day.

The Human Resource Management Office (HRMO) together with the Non-Teaching Personnel Association (NTPA) sponsored the timely conduct of the Social Security System Lecture cum Seminar on August 18, 2015 with the SSS Candon City Branch Head Mr. Francisco S. Pentecostes as the Resource Speaker. The joint project of the HR Department and the NTPA encouraged the personnel of the NLPSC most specially the part-time faculty members, contract of service and emergency personnel to ensure their financial protection and benefits.

On September 30, 2015, the Social Security System Candon Branch personnel again came to the institution for the Mobile Data Capturing. The activity was conducted at the Conference Room from 9:00 in the morning to 3:00 in the afternoon. From the said activity, 40 NLPSC personnel were qualified to undergo the said activity and receive their SSS ID Card/ UMID Cards within few months.

The Human Resource Management Office was able to have the appointment of Dr. Jaime G. Raras as Professor III approved by the Civil Service Commission.
Snapshots during the Forum

Alex Q. Mendoza

The installation of the first president of North Luzon Philippines State College in the City of Candon, Province of Ilocos Sur is a very much anticipated event in the history of NLPSC as being one of the youngest higher education institutions in the country today. To get familiarized with the wannabe presidents of NLPSC, stakeholders of the College gathered together in a mass assembly inside the gymnasium on August 20, 2015 at 10:00 in the morning to listen to what the presidentiables may say as the future holder of the highest post in the academe.

Dr. Emerlinda Roman, former President of the University of the Philippines, was the Chair of the Committee in the Search for President of NLPSC. She deliberated on the function of the Committee and provided the guidelines in the conduct of the forum. With her as her committee members were Dr. Teoticia Tagubao, then Regional Director of the Commission on Higher Education Region I; Dr. Miriam E. Pascua, President of Mariano Marcos State University and representative of PASUC (Philippine Association of State Universities and Colleges) Region I; and Mrs. Estrella C. Guarian, Director for Academic Affairs and representative of the Academic Community including the non-teaching personnel and students of NLPSC. This Committee was responsible in screening for the qualifications of the candidates for presidency and in elevating the result of the screening to the NLPSC Board of Trustees (BOT). It is in the hands of the honorable members of the BOT where the fate of one candidate to sit as president are definitely laid upon.

The forum commenced with an atmosphere of intense excitement for the audience and a relatively impulsive anxiety for the presidential candidates: Dr. Elizabeth M. Gacusana, Dr. Pasty Panizares and Dr. Medardo de Guzman, who were then placed in an isolation room where they could not hear each other’s presentations during the first two-rounds of the forum: the presentation of their platforms of leadership and the answering of questions from the stakeholders’ respective representatives.

Dr. Gacusana managed to present her vision, mission and goals which he dubbed “SIRIG BETH” under time pressure while Dr. Panizares did the same. Dr. De Guzman, however, preferred to present his credentials as a presidential candidate instead.

A pool of interrogators coming from the different stakeholders of the College was organized to raise questions focusing on their respective group concerns. Mr. Leoncio Babbin representing the community asked the candidates about their first three programs and projects that they will initiate when they assume the presidency, the legal bases of these projects or programs as well as their impact to the college.

Mr. Vladimir Maala, a former president of the Student Government representing the alumni during the forum asked the kind of help that the future president of NLPSC could provide for the benefit of the alumni.

Mr. Ryan Evangelista, a current SG officer representing the students, asked on the possible intervention or interference of the College Administration on the programs, projects and activities which the Student Government intends to implement or conduct.

Mrs. Marissa L. Mones, president of the Non-Teaching Personnel Association, asked the possible help of the upcoming president, should they be that one president, on the promotion of the non-teaching personnel as this is not parallel with the fast promotion of the faculty members through the NBC 461 cycle.

Mrs. Thelma R. Gacusana, PA auditor representing the faculty, asked on the ability of the presidential candidate, should he or she be the president, to handle faculty members who do not like to accept designations and committee chairmanships.

A roster of key words and convincing remarks were heard in the time-bound answers of the candidates when those questions were shot in the air – pro-student, pro-faculty, hands-off, iron fist, consultations, balanced treatment, best interest of the majority, heart-to-heart talk, and power of persuasion. This round of questioning was not carried out placidly or at least to a finer stage, because the candidates could not hear clearly the question due to the unfavorable condition of the sound system. In fact, the audience did not lucidly hear the answers either; hence, it was the sound system to be radically blamed.

At the last round, the candidates were no longer isolated with each other. They were already thrown with individual questions; and like that type of questioning in beauty pageants, the members of the audience were the ready reactors to answers which they think erroneous, incomplete, hanging, suspended and a total off beam. The loud claps and deafening shrills were indicators of support and an open acceptance to the answers given by a candidate.

One question that thoroughly made a candidate in a dashing feat was the question of her edge over the other candidates. In fairness, the answer was a sure hit when she said that she was mother with nurturing heart and mind over her children – the students and the employees of the school. It will be for the delight of the listeners on deck if the same question could have been asked to the other two candidates, because apparently, they, too, could also have answers to offer. In which case, the audience will be placed at a discerning state when they will weigh the gravity of the answers given by all candidates in the same question.

The Board of Trustees meeting is still a dozen days away; hence, a dozen of waiting still frustrates the academic community because it is kept hanging while the verdict has not been totally pinned down. However, the forum was a good show. People can pull out a tangible declaration from its proceedings.
SDC Track Completed

Eden C. Cortez

A four-day Supervisory Development Course (SDC) Track 1 held at the Civil Service Commission Ilocos Sur Field Office in the Heritage City of Vigan on August 10-13, 2015 was successfully completed by Dr. Elizabeth M. Gacusana, Mrs. Thelma R. Gacusana and Mrs. Eden C. Cortez.

During the opening program, CSC ROI Director Hedy Jose Lardizabal oriented the participants that the course is originally a UNDP which is intended for the top management. House rules were discussed, with emphasis on punctuality and attendance. Listening with an open mind, treating each other with respect, learning as much as one can, asking questions, keeping the confidentiality of what is said, and sharing only your personal experiences were among the ground rules tackled as the training has come to progress.

Each training day was handled by a learning service provider. It was Dr. Hedy Jose Lardizabal who acted as one during the first day of training. He said that the objective of the SDC is to transform the participants into supervisors who make a difference, not as supervisors only by position but by role or behavioral competencies. The Unit I of Module I used during the first day was focused on enhancing personal effectiveness. The discussion was very informative, relatable and interesting. With the learning service provider being witty and comical, the participants had a day of fun learning.

Dr. Nieves Duldulao of the CSC Ilocos Norte Field Office served as the learning service provider for the second day of training. She discussed about managing one’s career. During the first session, she highlighted that being an achiever, one should have a career tune up, to reflect, review, realign, rethink, and redefine oneself. During session 2, she discussed on how to cope up stress, distinguishing stressors as physical, psychological, or behavioral. She emphasized that stress is a fact of life, but need not be a way of life. To minimize stress, she said that one should develop a support network, replace negative thoughts with positive self-talk, indulge in physical fitness activities, visualize and learn relaxation techniques, and ensure proper nutrition. She finally said that the strategies to minimize the negative consequences of stress are to change the situation, to change oneself, or to creatively live with it.

Ms. Cecilia R. Bareng of the CSC Ilocos Sur Field Office was the learning service provider for the third day. She discussed on the differences between managing and doing and the importance of communication to achieve organizational effectiveness. She was also the learning service provider during the fourth day when the art of good listening had been thoroughly discussed. The participants made some concluding remarks that the training was very helpful and enlightening. They were also hopeful that it would positively impact their performance as supervisors as they try to be guided by the principles they learned from the training.

Arrival Honors to the... from page 1

and privileges in accordance with the provisions of Section 6 of Republic Act No. 8292, otherwise known as the “Higher Education Modernization Act of 1997”, including Sections 21, 25 and 27 of its Revised Implementing Rules and Regulations and by virtue of Resolution No. 420, series of 2015 passed on 18 September 2015 by the NLPSB Board of Trustees.

A fitting arrival honors to Dr. Elizabeth M. Gacusana, the First President of NLPSB, was organized on September 21, 2015, Monday. After the flag raising ceremony, Dr. Gacusana took her solidarity walk around the campus to symbolize her first gaze of the communal entirety of the college which she would manage during her first-term full-fledged leadership. She was assisted by the college officials, the Student Government officers and the ROTC command.

A solemn mass to honor the SUC President appointee was held inside the gymnasium with Rev. Fr. Leoardo Inofinada of San Juan de Saagun Church in Candon City, Ilocos Sur as the officiating priest.

During the program, NLPSB Board Secretary Luz C. Inigo read the Resolution of the Board of Trustees which confirmed the result of the election of SUC President I for NLPSB and named Dr. Elizabeth M. Gacusana victorious in the esteemed position. She also read the appointment of Dr. Gacusana for the term inclusive from September 19, 2015 to September 18, 2019.

The Officer-in-Charge of the college, Dr. Severino G. Alviento, gave his farewell speech. He thanked the members of the academic community for their support to his administration that lasted for five months and two days. He also expressed his unwavering support to the administration of Dr. Gacusana and prognosticated future harmonious working relationship in the college. As a protocol, he turned over the NLPSB banner to Dr. Gacusana to symbolize the acceptance of the latter of the responsibilities that await her.

Mr. Vladimir M. Maala, president of the Alumni Association; Mr. June A. Gaygayad, president of the Student Government; Mrs. Marissa L. Mones, president of the Non-Teaching Personnel Association; and Mr. Alex Q. Mendoza, president of the Faculty Association, all gave their sincere testimonies and reassuring support to Dr. Gacusana and her administration. In behalf of the City Mayor of Candon, City Councilor Rhodana Abrero extended her words of congratulations to Dr. Gacusana.

In the privilege speech of the First NLPSB President, she highlighted the glorious beginnings of the college, down-tracking from the establishment of the Candon Community College, to its integration to the University of Northern Philippines, till the birth of North Luzon Philippines State College. Reminiscing the past, according to her, could help her harness the present and make better plans for the future. Her SIRIG BETH that spells out her visions, mission, goals and objectives was made a significant part of her speech.

A hearty luncheon honoring Dr. Elizabeth M. Gacusana was served for all the guests, visitors, college officials, teaching and non-teaching personnel. The event was hosted by Mrs. Maribel C. Ibanez, GAD coordinator of the college.
Bridging the Generation Gap

"I belong to a time when children were outspoken probably brought about by liberalism slowly seeping into the educational system."

Yolanda Suzima V. Abiang

Generation gap refers to a difference in attitude and behavior between older people and younger people, which may cause them to argue or may prevent them from understanding each other.

Parents and their children are born in two different generations. As a result, they have practices, beliefs, tastes and preferences which are entirely different from each other. These differences usually cause friction between them.

My parents were in their middle 40s when I was born. They lived during a period when the common practice and belief was that children were seen and not heard. They belonged to a time that when children voiced out their opinions they were branded as rude and insolent. They must be punished so they would learn a lesson and would not repeat the same misdemeanor.

I belong to a time when children were outspoken probably brought about by liberalism slowly seeping into the educational system. I was considered as "suberviada" - a subversive, a rebel. Many times I was grounded - not being able to go out (with my friend) and not being able to watch television for being outspoken and disobeying the "honas" of my parents.

Not only that, I was subjected to their endless "sermons". My parents' (actually only my dad's) litany would always begin with "when I was your age" then he would enumerate the differences of our generations. Many times I was tempted to retort, "Idi ah! Haan tattan!" but I did not want to compound my crime so I stayed silent throughout my ordeal.

What were my crimes? Listening to the radio in a high volume, playing songs which they considered inappropriate for my age (Donna Summer's songs with the characteristic orgasmic ohhs and aahs and loud rock songs) on the stereo, keeping company with teenagers who they considered "bad influence", not coming home right after my classes, and not reviewing during examination periods, and other things which I considered to be ordinary.

He didn't like my kind of music; he found it noisy. I didn't like his kind of music; it was so slow and made me sleepy. He didn't like my friends; he found them insolent. I didn't like his; they were all stuffy and rigid. He didn't like my way of reviewing-with the radio playing. He believed that it was a distraction; for me, music stimulated my mental juices. He didn't allow me to join parties, picnics because these were additional distractions to my studies. He would give reasons like it was dangerous to go out because he heard a cow mooed the previous night or the kingfisher flew over our house early that morning. These were bad omens so I had to stay home where it was
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The Dress Code for the Faculty

Alex Q. Mendoza

The dress that people wear distinguishes their personality, lifestyle and socio-economic status. It is easy to tell who that person is through the manner he dresses and the way he projects himself to others. We find people in all corners of the community - in workplaces, meeting halls, streets, inside the transport vehicles, — elsewhere. What appears striking is their appearance; how they are looked upon by others in their dress.

The school is an institution of learning where two kinds of people converge: the students and the personnel. The kind of uniform that these two kinds of people wear determines who they are, whether students, school officials, teachers, administrative officers, utility workers or job-order employees. But what seems to be intriguing is the incapacitation of the non-permanent employees to have a uniform of their own, compared to the regular employees who receive a clothing allowance every year.

In one point, we are saddened by the plight of the part-time instructors and job-order employees who could not stretch their pay to allot something for their daily uniform in school. They wear the dress they could readily afford, and unmindful whether this dress may be fitting or decent, or acceptable to their students and supervisors. The issue on this can now be raised on the issue of the dress code.

In the government, employees are the service providers to their constituents. As service providers, they are front-liners in giving the needed assistance and help to those running after the services of the government. Teachers, regardless of status of appointment, are not exempted to the rule. They should be dressed accordingly such as they carry the noblest professions of all, which is, teaching.

The slacks pants whatever for men or women holds the distinction as a formal apparel; hence, this is covered in the dress code. Men should be in polo barong type, not a t-shirt type, with slacks pants and leather-soled shoes; while women, in the "bestida" type with closed shoes likened to the dress women wear as they enter the church for Sunday masses. The "decency" of dresses goes along with formality as they project themselves, their profession and their socio-economic status. As faculty members, the noblest profession that we have is complementary to the remarks we get from our students when they say "sir" and "ma'am" - the sweetest sound we hear every day when we enter in our school. We should live then with the dress code.
The Guy Next Door

by Alex Q. Mendoza

He happened to be my neighbor on the 6th block of Montero Subdivision. He was a new comer, a new neighbor, and yet, alone. He came with just a backpack with, perhaps, a few items of wearing apparels inside; and I never saw him going out so lately.

He was a rather tall man, with sturdy body and attractive physique. He was at least at my age, going 40s. In his looks, one could figure out that he was not from a near place. He came from a very remote place no one knew. None from the entire neighborhood had asked him his whereabouts, even the simplest, commonest details of his being – his name, his family, his work.

I wondered how people like him could live so alone and very desolate. Does he know how to talk? Does he have friends in his outside world? Is he human? These questions ran down my mind as my eyes were intentionally thrown onto the silver-painted door of his newly-acquired house.

One morning, when the sun was at the zenith and the weather grew warm and tepid, I saw him doing something inside his house. The door of his house was half-closed then, and the trees clearly see the bunch of clothes of varied colors scattered around him. These were rugs, pieces of rugs, joined together. It was his merchandise, and I wondered why he did this to all alone by himself. I wanted to intrude within his jurisdiction, to summon to his disposition, to ask questions, to clarify things, but I was thwarted by my humility; and I was ashamed.

Just as our houses were so close in the subdivision and the fence that separated us was at breast high, I knew that he could hear the conversations I always had with my family. I knew that he could hear the shrill laughs and juvenile screams of my two children when they played with glee. Even without asking him, I knew he did.

One evening, when the hour-hand of the clock was about to hit 12, I and my wife heard a short scream and eventually, a subdued cry, a cry of a man, a cry of our neighbor. We presumed that he suffered a grim nightmare. I began to pity him and I wanted to help him.

“I will talk to him this morning”, was the only thing I said to my wife who was also feeling concerned with our neighbor.

“Please do, I am not only worried, but also frightened by the way our neighbor behaves. He could be a fugitive, or murderer, or a criminal... we just don’t know. We have children and our safety will be at stake in case my notion about him is true”, his wife sighed.

“I will dear, I will”, was my reassuring words.

Day after day, I wanted to talk to him but he was out with his merchandise too early. I was out all day also with my work in the bank in the city proper of Talayog, in the province of Samar. Never had I seen him in the city proper selling his merchandise. Perhaps, he went to other towns for his goods. And if he came home, his house was already totally closed. The door of his house seemed to be a brazen receptionist who does not welcome visitors or guests. Everyone seemed to be off inside his domain, even I as the closest neighbor.

The seasons passed and the calendar leaves surreptitiously fell, but I still observed the same – the desolate house, the lonely man seemingly who has no neighbor, and the gloomy circumstances of tolling pieces of rugs for sale. My mind was overflowing with questions, and such even went out from its rim. Finally, I took kernels of courage to unveil them.

He seemed to be feasting his dinner when I approached the door of his house. My knocks were soft and friendly. I called “hello sir, good evening” as I continued rapping the wooden door. There was no reply for several seconds, but my calling was insistent. When the lights were off in the dining room, I began to think that even as the closest neighbor was never welcome in his abode. “Will you see you in the morning then”, I yelled as I went home. After all, his door was just five-steps away from mine.

I deliberately woke up at three in the wee hours of the morning to overtake his early departure. And yes, I was able to ambush him right in front of his door. The cries of roosters at the vacant lot in the subdivision were the only witnesses of such a confrontation.

“I am very sorry sir, but you might not like what you would hear from me if you insist on asking questions. You are good neighbors, and I think I am, too. So you see, I do not do any bad to you and the rest of the people here. I wish I could be private this time”, his words when I faced him with cantankerous appearance. And like a melting ice, I was held tongue-tied.

I was not able to do anything when he slipped out in front of me and went on the street with his usual merchandise. His words have the will and determination to capsize my intentions of getting answers to my questions. His words made me immobile and mute, making me powerless to defeat what he told me. But I challenged myself to the optimum, that I would make him unveil his being even with severe coercion.

I wanted to ignore this man, the guy next door, but I really pitied him. I never understood myself why I really insisted to know him seriously. “He needs my help”, I whispered the roaring sentiments in my soul. His lonely eyes, the screams he seemed to suppress each night, and the sealed lugubrious house – these, among others, were tangible constructs that he really needed help.

I was not out for work for four days. The storm that hit our locality spawned heavy rains causing our streets flooded. Our subdivision was attached to other subdivisions in the city and the waterways were in difficulty containing waters and rubbish because they were too narrow. The volumes of garbage in the waters could hardly pass through the narrow holes leading to the nearby creek. I and my family needed to stay in the living room, ready to evacuate the place in case the water may rise.

Loud knocks at my door were heard that afternoon but no one was calling. I was about to take a nap then. It has been three days that our streets were flooded and the pandemonium sounds of the overflowing creek nearby were really scary. I opened the door and I was surprised to see our neighbor trembling in stern anxiety. He could hardly talk; I only heard just heavy gasps even though the lower half of his body was only the wet part of it.

I pulled him in, without asking what he needed and his intentions of coming to our house. I and my wife could not hear perhaps his screams during the past nights because of the heavy rains falling down our roof and the tempest of the storm seemingly blasting our walls out. Luck really turned on my side. I was effortless of approaching him that time because he came to my house with intent.

I made him sit at the center of our dining room. He seemed...
LTF on Amalgamation

Maribel C. Ibañez

Mrs. Maribel C. Ibañez attended the meeting of the Local Task Force (LTF) on Amalgamation for the CAR and Region I at Max’s Restaurant, Quezon Memorial Circle, Quezon City on August 20, 2015, at 9:00 in the morning.

At the onset, all the representatives from SUCs in Region I and CAR which include PSU, DMMMSU, ISPSC, UNP and NLSPSC were highly acknowledged. Also in attendance were representatives from CHED Region I, CHED-CAR, DBM and NEDA. A consultant for amalgamation was also present in the person of Karol Mark Yee.

The meeting was presided by Dr. Libertad P. Garcia, Director IV of the Office of Institutional Quality Assurance and Governance (OIQAG). She explained to the group the purpose of the meeting which is to define issues and problems encountered in the amalgamation processes and determine the next steps to realize it. She said further that the result of the meeting will be presented in the hearing on amalgamation on August 26, 2015.

Dr. Benjamin Sapitula, PASUC I President, presented the report of Region I on amalgamation. According to him Php120,000 and another Php50,000 were given to each SUC of Region I as fund to support amalgamation activities. The total fund received from CHED was Php1,650,950. As to achievements, a blue print on the proposed merger has been prepared and there was a positive result of surveys conducted about amalgamation. He suggested that a study should be conducted on the economic size of a Regional University System (RUS). He also noted that politicians have to be convinced well on the objectives of amalgamation. Some of the challenges he presented were issues and concerns about the status of appointment of the personnel, the name of the RUS, harmonization of programs and the loss of the identity of small colleges.

Dr. Gilbert Arce, UNP President, added some inputs to the report of Dr. Sapitula. He noted that there has to be provincial amalgamation first before regional amalgamation. According to him, all presidents of the three SUCs in the province of Ilocos Sur approved the amalgamation blueprint. He gave an account of how amalgamation was internalized first by UNP but the greatest challenge is political intervention. He suggested that the three SUCs should start with program harmonization and that NLSPSC should administer admission test to incoming freshmen.

A representative of the Cordillera Administrative Region Association of State Universities and Colleges (CARASUC) presented their report prepared by Dr. Serafin Ngehayon, CARASUC Chairperson.

After the presentation of reports, Mr. Yee gave his comments. For Region I, he suggested that the Task Force should look for per campus enrolment and duplication of course offerings. It was noted that in the write-up of the reports presented, the tables were incomplete so he suggested that SUCs should provide complete database as basis for amalgamation. Based on figure given by CHED, there are around 180,000 schools, public and private, in the country.

Mr. Napoleon Imperial, Deputy Executive Director and the brains of the amalgamation, was briefed on the things that transpired before he arrived. He tried to solicit the pulse of the SUCs whether they still want to pursue with the amalgamation in which the body gave a positive response. However, Dr. Cherrie Melanie Archeta Diego, the acting director of CHED Region I, suggested that a bill on amalgamation has to be passed and that at least two legislators shall be convinced to spearhead regional amalgamation. This would solve the problem on political intervention.

Mr. Imperial told the group to come up with a blueprint of the RUS and a draft of the law on amalgamation. But as a form of motivation, the DBM representative announced to the group that as an incentive for working out on the amalgamation, a bigger budget for capital outlay will be given to each region.

As to the unspent fund for the amalgamation, Dr. Garcia urged the LTF to submit proposals to spend the remaining balance of the Php2 million and that more information should be provided as basis for endorsement into congress. When Dr. Diego inquired about the benefit the SUCs can get aside from the bigger budget for capital outlay, Dr. Garcia replied that this will contribute to SUC leveling and PBB.

Another issue that was raised is the fear of losing the position among the SUC presidents and to resolve this issue, the suggestion was rotation of leadership. Mr. Imperial promised to send a copy of the outline of incentives that may be derived for amalgamation. However, Dr. Diego asked whether they could request for a budget higher than the unspent amount and the presiding officer answered positively.

Dr. Sapitula requested that the transition period be extended into four years and Mr. Imperial said they have to include that provision in the bill that will be drafted.

Dr. Garcia suggested a special dinner with the Philippine president as a reward to the first to complete the amalgamation process and to be awarded with a plaque of recognition. Finally, she thanked the group for attending the meeting despite the inclement weather. She urged them to go back to their documents: their drawing board and coordinate with the regional office. She encouraged them to support the amalgamation despite the enormous work it requires. Dr. Diego gave her assurance that their support to the amalgamation will continue which was matched with a moniker: Go, go, go for Region I amalgamation!

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"I do not know if it is the right time to ask you questions; you are trembling ... in fear", I started dealing with him calmly. And there, tears started to roll down from his eyes. He seemed to swallow the profuse tears sliding in his mouth. I did not say anything. I wanted him to say something. He never had even just a sip of the hot coffee offered by my wife when he was in.

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Lessons from the Cosmic One
Severino G. Alvierto

How can I forget the lessons you taught me
Lessons that instilled in my mind from very young age
That nurtured me as I grew up
You’ve gone but I know you’re just around.

You said that life must be beautiful and simple
Just follow the basic laws and not to short cut things
Always be in good faith with all of your dealings
The past will guide you when start a new one.

Never destroy the nature’s beauty for lust and greed
Help preserve mother earth and do not pollute its fragrance
Flora and fauna are part and parcel of God’s creation
Those teachings really inspired many of us.

Firmness and strong character is needed
So that those lessons will forever prevail
Let it not be washed away by heavy rains
And rough roads along the way.

Submissions
my dear Cosmic One!

Ket Nalipatak ti Agbiag
Yolanda Suzima V. Ablang

Impagarupko nga iti biag
Kasla la agmalem
Ket awan ti dinadaelko
a panawen.

Nagbiagak iti babaet
Dagiti sipisipat ken panagraem
Idi matakata ngagaymaymaysaak
naladaw unayan

Ubbaw dagiti dayaw
Pinagrigata ngagun-oden
Idi maragapato
Biniglesen ti panawen.

PANAGDALIASAT
Luz V. Jimenez

Gagangay nga ammo tayo a ti biag ket ababa
Ta uray ania a kanito ipupusan sumangbay latta
No dadduma awan pay partaang na
Pagamman biag a binulod isulimbl saan kan a nakapakada

Kabsat, masapul ngarud nga inta’y nakasagana
Ta uray ania a kanito biag ipulang tayo Kenkuana
Garud ayat inta’y iparikna
Kakabsat tayo a gumawgawawa

Nagasat ka kabsat parabur adu kenka
Kakabsat nga agkasapulan, ibinglayam ida
Kinamanagimbubukod, kinaimut laksidem ida
Tapno nakurapay, mananamda met biag a nagin-awa

Panagdaliasat ditoy a lubong ababa
Aldaw a sumangbay ipateq tayo ida
Ania man a maipay pada tayo a tao itedlayon kadakuada
Tapno ayat, ragsak ken kapla puspusotayo agarida.

Bumargon Ka
Luz V. Jimenez

No adda man hanag naaramidmo
Imatang ti DIOS kan pada a tao
saan a makaay-ayo
Panimotem kabsat dita itiantan
Agaramid nasayaat inkan rugian

No ti naglabas nga aldaw adu’t
napasapasaktam
Denggem konsiensiam adan
sa ibagbaganan
Madi nga ugi li aniklikikan
Tapno kakadduam indan
mabang-aran

Ket no adda met inka kinamkamkam
Saan pay naladaw isulim idan
Tatta adda pay tiempo iyagawam
Aghbabawikan, bumargon ka
nakaitublakam.

Kadagiti Dung-aw a Kas Duayya
Yolanda Suzima V. Ablang

Dumnggeka, dika agarangga
Dumnggeka.
Sasainmekmo ken dagensenko
Agpadpada.

Dumnggeka, dika agsangit
Dumnggeka.
Toy saem mo ken saem ko
Aghmaymaysada.

Dika agarangga wenno agsangit.
Bumargon ka
Sanguem dagita karit!
Intramurals 2015 ..... from page 1

Technology Departments were the White Tigers of Unit II. In green uniform were the athletes from the Criminology and Midwifery Departments and they were dubbed the Green Jaguars of Unit III. The faculty and staff formed the Unit IV, while the Yellow Eagles of Unit V were athletes of the College of Business Education.

The opening ceremonies were highlighted with the Search for Mr. and Miss Sports 2015 and the Dance Sports Competition. Mr. John Rey Rafanan was adjudged Mr. Sports while Miss Rhealyn Briones, Miss Sports. In the Latin Category, June Panteleon and Crisha Galano ruled the floor; while in the Standard Category, Tony Mar Garinggo and Janel Ruzin.

As the games finally culminated, Unit III Green Jaguars made it as Overall Champion while Unit V Yellow Eagles and Unit II White Tigers respectively landed as runners up. Awards were given on September 7, 2015, Monday, after the flag raising ceremonies.

The event was initiated by Mrs. Erna C. Cabadero, coordinator for sports, through the help of the Student Government led by Mr. June A. Gaygayad.

Culture and the Arts Festival 2015

Simultaneous competitions on arts and culture were done on September 4, 2015 in different venues in the college in order to scout potential winners to be delegated in the upcoming PASUC-I Cultural and Literary Olympics to be held at the Don Mariano Marcos Memorial State University come October 29-31.

The arts competitions include on-the-spot painting, charcoal rendering and pencil drawing. In the musical category, they include vocal solo, vocal duet, pop solo, and instrumental solo. In the academic and literary category, they include essay writing, extemporaneous speech, storytelling, paguluat ng sanaysay, daglingan talampati, pagkukwento, short and sweet play, radio drama and quiz bowl.

The event was initiated by Mrs. Josellita E. Viado, coordinator for Cultural Affairs.

Bridging the.... from 11

safe! He was so superstitious, something I found to be ridiculous.

I bore grudges over his strictness. I learned how to tell alibis and escape to join my friend. It was a good thing that I was never caught. That's why I welcomed every opportunity to stay with my grandparents. They were more lax and they doted on me. But there was an extent to their tolerance. Though I was rebellious to my dad, I behaved well to my grandparents.

I didn't understand my dad then that he was strict because he was trying to protect us, his children from possible harm - both physical and moral. He was trying to shelter us from bad elements that might affect our future. He did it in the best way he knew.

I finally understood my dad when I had children (my four orphaned nephews) to raise on my own. There was not a day that I didn't argue with them when they were teen-agers, especially the two other ones. I remember what Jon told me when I scolded him for letting his girlfriend sleep overnight in his room! His reply was "Mommy, this is now the age of computers." This was his way of telling me that I was outdated, conventional. I felt hurt. All I wanted was for him to finish college before marrying. I didn't want him to be forced into something he was not prepared for. He had misunderstood my point like I did my dad. I didn't want to alienate them from me.

I tried to compromise, to meet them half-way. I became for lax, democratic, and liberal in my way of raising them especially the two younger ones. I allowed them to attend parties, picnics and go out with their friends. I encouraged them to invite their friends at home. That way, I would know the company they were keeping. And they would not learn to lie and keep things from me. I allowed them to watch television late during weekends. I let them have free hand in deciding what to do during vacation. Most of all, I allowed them to speak what's in their minds. But when it came to their studies, I have been firm. No outings during examination periods and there should be no line of 7's in their grades.

Now, they are all grown up and have families of their own except the eldest. The roles seem to be reversed. Before I was the one who were scolding them and encouraging them to call me, now they are the ones who scold me when I fail to call them once a week. They are the ones who are prodding me to continue my studies, something I neglected for raising them. Before, I was the one who gave them rewards for doing well in class. When I finished my master's degree, I cried when one of them came home from abroad to attend my graduation. I cried more when he handed me his gifts - a laptop and tablet. But what touched me most was their message: "To the most wonderful Mom in the world: Congratulations! Thank you for raising us well! We are all proud of you!"

"I heard that roar before... the roar of that creek, like the rush of water outside your window, the same sound from the place I come from. Storms, floods, waters... they made my life miserable", his heart pounded mightily that I and my wife could even hear the rapid beating. He sniffed a while, and we waited for seconds to break the silence again.

"We abandoned our house because the flood then was getting worse. When we reached the bamboo bridge that we have to cross going to the hilly part of our town, we saw two young children crossing half-way. Both of them were girls. One of them suddenly slipped and the other went for a quick rescue. But they both fell in the creek", he covered his face with his palms. He rubbed his eyes filled with tears. I and my wife were held

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"I am a sinful man, sir. The man you see every day at the next door wasn't me. He was escaping the ugly side of his life", he slowly revealed something ambiguous to me.

"Why do you need to escape? Are you a criminal?"

"More than you ever know, sir", candidly he opened. I was never shocked, but my wife was. She told our children to stay up in their room and take their meals there for dinner. She took my right arm in an intense grip. The word "criminal" traumatized her.

"What about your family? Why do you work alone? Why now that you are telling us this?", my very soft queries. He paused for a moment, trying to reconcile his senses.

"My family is nowhere I could find. There are no signs of their existence. It is those rags that feed me; it is the street that entertains my everyday life. Perhaps, it is God's punishment that I lead this life, to be away from people, to be an outcast, to live alone. Can you have an ear to listen, hands to accept, and heart to understand? If you do, you are making me fulfilled!" he was held speechless. He may be right when he told me 'I may not like what he will say'. I wanted to know all about him, but when he was in front of me revealing his identity, I was withheld by something very frightful to know. But that was it, to know things. I touched his very cold hands as an assurance of making him fulfilled.
body a summary of COA-related issues. Among these were disallowances of honoraria to BOT/BOR members, honoraria of officials, faculty, personnel and researchers involved in special programs, overtime pay for SUC officials, grant of CNA and expenses during SUC deliberations. Another issue was suspension on the payment of training and seminar fees. Dr. Rotoras stressed that they will not discuss the issues but these are only collated so that they will deliberate on them to find ways to resolve them in a separate gathering. The purpose is to consolidate these issues and to give an opportunity for them to think over these issues and concerns. One problem seen is the observation that there are those allowed by COA in some SUCs but not allowed in other SUCs. An example cited was the case of Region VII wherein the salary for NBC 461 was disallowed by COA.

The 15,000 plantilla positions was the second agenda being tackled. The PASUC has already agreed upon a scheme to follow regarding the distribution of the plantilla items i.e. student-faculty ratio based on a three-year average enrollment from 2012-2015. The ratio is 1:25 for undergraduate and 1:15 for graduate students i.e. one item for every 25 undergraduate students and one item for every 15 graduate students, respectively. What made it critical, according to Dr. Rotoras, are the data to be submitted. That’s why the data must be validated by region to further strengthen the result. The regions which have already submitted data were regions I, CAR, II, IV, VII, IX, X, and XI. There were suggestions given by some SUC presidents as to the scheme to follow in the distribution of the plantilla items: adopt the ratio 1:20: give weight to Science, Technology, Education, Agriculture & Mathematics (STEAM) schools; give a minimum of 25 items to each SUC; and stick to the original scheme. Dr. Rotoras, however, commented that the moment they open the discussions about the criteria, they won’t be able to finish anything. Finally, it was agreed upon that the original scheme be retained.

On the topic, Planning and Preparation for K12, the speaker gave a background on the crafting of the K12 curriculum in the Philippines. In consonance to K12, the new General Education (GE) curriculum will start in 2018 but HEIs will return to the old curriculum after that. She stressed the need for the amalgamation of programs to jive with K12.

The highlights of her lecture are as follows: Senior High School (SHS) will be rolled out nationwide beginning with Grade 11 in 2016 followed by Grade 12 in 2017, resulting to multi-year low enrolment for higher education; reduced enrolments in HEIs for 5 years from 2016 to 2021 affecting status of teaching and non-teaching personnel; movement of courses to SHS has led to revisions in GE curriculum and policies, standards, and guidelines (PSGs) of college programs; there is a total estimated displacement of 25,000 personnel both permanent and non-permanent; the SUCs should give direct support to SHS implementation during the transition like SHS materials development, teacher training and HEI mentoring of local K12 schools; indirect support to K12 while upgrading higher education like pre-service teacher training; for the displaced personnel, DepEd will establish a “Green Lane” to prioritize and fast-track the hiring of displaced HEI personnel and DOLE will offer income support, employment facilitation and training and livelihood to displaced employees who do not or cannot transfer to SHS; for retained personnel, CHED will provide opportunities for upgrading qualifications and income support to personnel and HEIs like Scholars for Graduate Studies, Faculty and Staff Development Grants, SHS Training Packages, and Innovation Grants for Institutions.

I don’t know why my eyes became teary. I can’t understand why I was so much hurt by the sharpness of his revelations; just like a knife that stabbed my innermost sentiments. I was a man, but I was weakened by the veracity of his testimony, the truth behind that murky character. I placed my palm on his shoulder and lightly tapped it. “You’re a good man, my friend. You’re... a hero...” and he wept more.